



Y4 Summer Project



This project is **OPTIONAL**. If your child would like to participate, please choose **one** option from the guidance below. Children may be supported by an adult but will be judged on their own contribution.

| | | |
|--|---|---|
| YEAR GROUP: 4 | | TERM: Summer |
| THEME: Marvellous Mountains | Choose from the following options below for this half-term's project. | |
| The project is to be handed in on Wednesday 3rd July 2024. | | |
| 1. PROBLEM SOLVING | | |
| <p>Pretend you are going on a mountaineering adventure.</p> <p>Decide what you would take in your survival bag. What items would be essential for a mountain trek?</p> <p>Create a poster or model to show what you would take AND WHY. Try to limit yourself to 10 items (and make sure they would fit in one bag). You may illustrate your ideas but must explain your choices in detail. 3D models are allowed.</p> | | |
| 2. WRITE A RECOUNT ABOUT A FAMOUS MOUNTAIN EXPLORER | | |
| <p>Enjoy researching a famous mountain explorer's adventure. Choose one of his/her mountain climbs and write a recount of his/her adventure. Your recount must be non-fiction - it should be based on facts and explain what actually happened.</p> | | |
| 3. BUILD A 3D MODEL | | |
| <p>Choose a famous mountain or mountain range and make a model of it. It could be a papier-mâché model, a mountain cake/biscuit, a junk model mountain or one made of clay - you choose!</p> <p>Provide written information about the mountain or mountain range it represents and ensure you are also able to talk about this mountain in front of the class/year group.</p> | | |
| <u>Size guidance</u> | | |
| <ul style="list-style-type: none"> • Posters are to be no bigger than A3. • 3D models should be easy to hold with one hand for the Problem Solving or two hands for the Build a model. | | |
| <u>Quality guidance</u> | | |
| <ul style="list-style-type: none"> • Your work should be presented as neatly as possible. • Information should be presented so that it is easy to read and not copied completely from books or websites - use your own words where possible so you understand it. • You might include drawings, photos or maps. • Think about different ways of displaying the information - facts hidden under flaps, letters that you can remove from actual envelopes, a collage of images etc. | | |
| <u>Method of celebrating projects</u> | | |
| <ul style="list-style-type: none"> • We will share all projects in class or Year Group assembly. Pupils will have the opportunity to explain their projects and ask questions about each other's work. | | |
| <u>Gold Criteria</u> | <u>Silver Criteria</u> | <u>Bronze Criteria</u> |
| 100% effort. | A good effort. | A fair effort - you have had a go. |
| Excellent knowledge displayed of the topic when shared | Good knowledge displayed of the topic when shared | Some knowledge displayed of the topic when shared |
| All of the 'Quality guidance' has been followed. | Most of the 'Quality guidance' has been followed. | Some of the 'Quality guidance' has been followed. |